

SPAN 1101 Prior Learning Assessment Checklist

Overall Objective:

The student should be able to recognize all of the topics below in reading and writing. The student should be able to demonstrate a basic understanding of simple, present tense topics in listening exercises. The student should be able to answer simple questions about the topics below. Finally, the student should be considered at least at the low intermediate level as defined by the American Council on the Teaching of Foreign Language (ACTFL): “Intermediate: The individual can participate in short conversations on predictable topics, ask and answer simple questions, and handle simple transactions using sentence-level communication.”

The student can do the following:

___ introduce themselves in Spanish and exchange basic pleasantries for getting to know another person such as “¿Cómo te llamas?” “¿Cómo estás?” “Cuántos años tienes?” and “¿De dónde eres?”

___ read, recognize and speak numbers 0-100 and recognize 100-1,000,000.

___ read, recognize and write the basic rules of number and gender in nouns.

___ read, recognize and speak the months of the year, days of the week and simple dates.

___ recognize, write and speak basic adjectives and correctly identify adjective-noun agreement in writing.

___ read, identify in listening, write and speak the forms of the verb ser in the present tense.

___ read, identify in listening, write and say the time.

___ use the present tense verbs ending in -ar, -er and -ir in reading, writing, listening and speaking exercises.

___ use the present tense of the irregular verbs tener, estar and ir in reading, writing, listening and speaking exercises.

___ use the present tense of the verb gustar in reading, writing, listening and speaking exercises.

___ recognize and produce stem-changing verbs in the present tense in writing in Spanish.

___ read, identify in listening, write and speak about their family in Spanish and ask about other families.

___ read, identify in listening, write and speak about the rooms in their house and some basic furniture in Spanish.

___ read, identify in listening, write and speak about places in the town/city in Spanish.

___ read, identify in listening, write and speak about parts of the body in Spanish.

___ recognize and speak reflexive verbs in Spanish as a part of their daily routine.

___ recognize and identify the correct “to be” verb in Spanish (ser and estar).

___ read, identify in listening, write and speak the “to know” verbs (saber and conocer).